

Pennsylvania Bible Institute

206 – Expository Preaching

Course Syllabus

Purpose: This course is designed to help you to develop the following:

- Character: A passion for God. A mind that is being transformed by God’s Word. (C&C 1.3)
- Competency as a communicator of truth for life who:
 1. Preaches and teaches the whole truth of God’s Word for life change under the power of the Holy Spirit.
 2. Communicates adequately in writing and in oral conversations.
 3. Has the necessary skills and knowledge to answer the question, “What does the Bible say about...?”
 4. Speaks the truth in love in all relationships and contexts. (C&C 2.9)

Goals: When you complete this course you should be able to:

1. Distinguish between an expository sermon and other basic sermon types and describe the advantages of expository preaching.
2. Develop expository sermons using an eight-step system.
3. Relate a Scripture passage to its context for proper exposition.
4. Design a preaching plan from Scripture passages in I Peter.
5. Demonstrate your ability to prepare and deliver expository sermons.

Method: This course is a combination of reading, instruction and practical work.

Resources: *Expository Preaching: a Study Guide* by George Batson.
(Available to order on-line: <http://marketplace.mimeo.com/alliance>
under “General Disciplemaking” and Ministry Study materials)

Student Requirements:

1. Complete the assignments for Units One to Three. (You do not need to take the unit tests.)
2. Outline and preach one 10-15 minute sermon in class, to be evaluated by the instructor and students.
3. Complete the assignments for Units Four and Five. (You do not need to take the unit tests.)
4. Outline and record a second sermon (audio or video). Submit sermon #2 outline and recording along with the sermon outline from sermon #1 which was preached in class (no

recording needed). Your first sermon should have been evaluated by this time, and you should review the first sermon before doing the second.

All assignments have been completed and the material has been discussed.

(Student's signature)

(Coach's signature)